



Who We Are About Us

“King’s Lynn Academy see pupil premium students as individuals, we do not stereotype or mould them together”

Contact Us

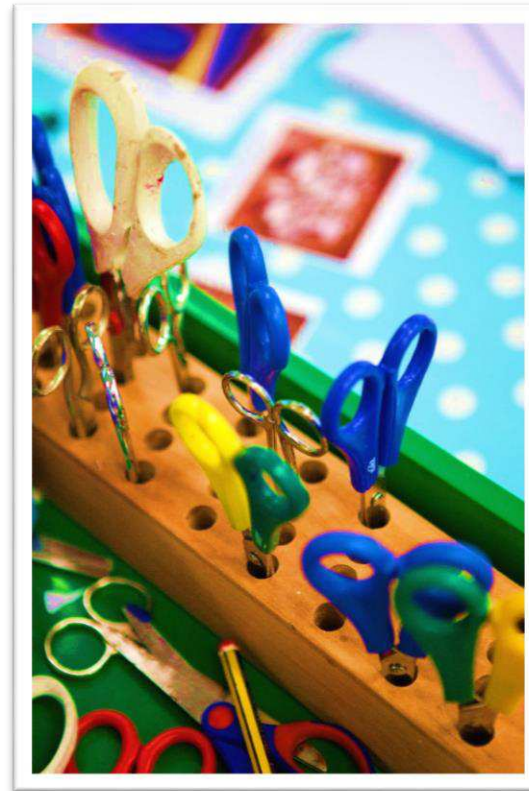
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For individual PP Information Reports, detailing what each academy within the trust does for PP students, see individual academy websites:
www.kingslynnacademy.co.uk



*Passion with
Purpose
Base*

King's Lynn Academy

Is your child eligible for free school meals and if so how to claim:

Do you receive any of the following?

- Income support
- Income-based jobseekers allowance
- Income related and employment and support allowance Support under Part IV of the immigration and asylum act 1999
- The guaranteed element of state pension credit
- Child tax credit, providing that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less Universal credit
- Universal credit with an annual net earned income of no more than £7,400

Kings Lynn Academy will be able to tell you what you need to do to register if your child is eligible. If your child qualifies for free school meals please let us know even if they take a packed lunch as this enables us to claim the pupil premium funding.



What is Pupil Premium?

This is additional funding given to schools so that they can support disadvantaged pupils and close the attainment gap between them and their peers. It was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals (FSM) at any point in the last six years. Looked after children and those of service personnel also attract funding.

Our aims

Challenge the performance gap using a whole school initiative

To coach students to improve their skills to become better learners

To understand their working styles and overcome the difficulties

To feel good about themselves and know that they matter

To have a positive place in society

To develop better working relationships

“At the KLA these are the principles that underpin our approach to supporting pupil premium students.”

7 Building Blocks

1. Whole school ethos of attainment for all
2. Addressing behaviour and attendance
3. High quality teaching for all
4. Meeting individual learning needs
5. Deploying staff effectively
6. Data driven and responding to evidence
7. Clear responsive leadership



What do we offer?

Small group work in the Passion with Purpose Base

One-to-one monitoring for disadvantaged students

Additional meetings for parents

Using the funding when needed

Resilience workshops

Effective monitoring completed by one member of staff

To close the gap throughout their learning journey