

# Parent Bulletin

## Friday, 21<sup>st</sup> April 2017

**KING'S LYNN ACADEMY**

### Parentview:

We would like to advise you that you are able to give your views on the Academy to Ofsted via their parentview questionnaire, at any time – not just during inspections. We would encourage you to do this at:

[www.parentview.ofsted.gov.uk](http://www.parentview.ofsted.gov.uk)

### Dates for your Diary:

Tuesday 25<sup>th</sup> April – Year 7 Parents evening

Monday 1<sup>st</sup> May – Bank Holiday

Thursday 11<sup>th</sup> May – Head boy/girl election

Monday 15<sup>th</sup> May - Year 11 exams start

Monday 15<sup>th</sup> May – SC application window opens

Thursday 18<sup>th</sup> May – Parent Voice

Friday 26<sup>th</sup> May – SC application window closes

Friday 26<sup>th</sup> May – Last day of term

Monday 29<sup>th</sup> May until Friday 2<sup>nd</sup> June – Half term

### Ready to Learn:

In order to support students with their organisation and preparedness for learning we will be selling pens, pencils and rulers in the canteen after Easter at the following cost: Pens – 15p, pencils 10p, rulers 10p all three 30p.

Students will only be able to purchase these items of stationary before school, at break time and during their lunch breaks and they will be paid for through the normal cashless catering system.

We hope that by offering this service we will encourage students to take responsibility for their learning as well as supporting you all with a ready supply of equipment!

### English Literature Revision App:

The above app is available currently to Year 11 on Android and IOS phones – a great way to enhance your revision!  
PixLit App

Centre id: KL1866

Username: surname followed by first initial of Christian name e.g. scolesd

Password: surname followed by first initial of Christian name e.g. scolesd

Any issues please see Ms Scoles

## Year 11 English Intervention:

English Intervention will take place as follows:

English Language	Time	Place
Tuesday	3.05pm - 4pm	Glass room
Wednesday	8.15am – Period 1	Glass room

English Literature	Time	Place
Thursday	3.05pm - 4pm	Glass room
Friday	8.15am – Period 1	Glass room

All Year 11 students are invited to attend.

Please encourage your child to attend.

Thank you in advance for your co-operation and continued support.

The English Department

## Year 11 GCSE Religious Studies Revision Guide:

For Year 11 students taking GCSE Religious Studies (WJEC, Specification B), Mrs Gelder would like to recommend 2 revision guides (one for each paper/exam). They are 'Religion and Life' and 'Religion and Human Experience' guides by Gavin Craigen and Joy White, Hodder Education, ISBN: 978-0-340-07563-3 and ISBN: 978-1-444-10760-9 which can be ordered online. Each student has also received a revision workbook from school.

## GCSE Business Studies Revision Guide:

For Year 11 students taking GCSE Business Studies (Edexcel), I would like to recommend revision guide 'Revise Edexcel: GCSE Business Revision Guide' by Rob Jones and Andrew Redfern, Pearson Education Limited, ISBN: 978-14469-03735. These are available from Amazon for about £5 (a new one), [abebooks.co.uk](http://abebooks.co.uk) - £6. A used one is about £3 (good condition).

## Chinese Club:

We run a Chinese club every Wednesday at 3pm in N4 for an hour. It is an amazing opportunity for students especially KS3 and Y9 as they will have some Mandarin language lessons during their French/Spanish classes.

## Join the new KLA Creative Writing Club!

Pupils in Year 7 & 8 are invited to join the new creative writing club, during Wednesday lunchtime in the library. This will be a fantastic opportunity for your child to fuel their creativity, in a fun, relaxed atmosphere.

Please encourage your child to come along and try our first session on Wednesday 26<sup>th</sup> April.

## Attendance:

Whole school attendance is 93.49%. We are slowly heading in the right direction to meet our target. We still have a way to go to reach our target of 95%.

Year attendance is as follows;

Year 7	94%
Year 8	94%
Year 9	94%
Year 10	92%
Year 11	92%

Well done to Year 7 and 8 and 9. Top of the leader board, keep up the great work.

Invites have now been sent out for the Attendance Awareness Coffee morning on April 25<sup>th</sup> at KLA. This is the first of its kind. If successful I would like to run something similar once a term. I look forward to meeting with lots of parents at his event.

Many parents do not realise that the odd day absent here and there can mount up over the weeks, causing their child's attendance to drop below 90%. This can lead to students missing out on a whole GCSE grade in the future. If you are invited, please do not think you are in trouble. This event will be quite informal, where we can have a cup of tea or coffee and a chat. Hopefully we will resolve any problems and answer any queries you have.

Norfolk County Council are now monitoring students with 90% attendance and below which is classed as Persistent Absenteeism. Parents are at risk of a fine if there are no genuine reasons given. Even if there is a genuine reason for your child being off sick, please be mindful of the amount of time they may be missing from school.

If you would like to know what you child/children's' current attendance is, please do not hesitate to contact me on either 01553 774671 OPTION 1, or [lorraine.roberts@kingslynnacademy](mailto:lorraine.roberts@kingslynnacademy)

Lorraine Roberts

## HPV Vaccinations:

Year 8 girls have been given consent forms for the HPV inoculation on Wednesday 3<sup>rd</sup> May. Can these please be completed and returned to me ASAP. Year 9 girls will also be having their second HPV injection on that day too.

## KLA Library:

The book promotion at KLA library is currently 'books that have been made into films'. This promotion was initiated by a student who was very pleased to find we had the books of his favourite films in our library. He had not read the books and was very keen to start reading.



If a student has enjoyed the film they have obviously liked the characters and the story, so it should be a pleasant experience for them to read the book. And as the books are all 'accelerated reader' books their literacy will be being improved at the same time without them even having to think about it!

Mrs Bowles



## Rewards Update:

Our last week of term was a very exciting and busy one for rewards as always. We had so many things to celebrate, our Blazer Badge winners for the whole term and the students who received Highly Commended certificates for their efforts throughout the term. The High Street vouchers were awarded to the students in the Top 100 and then to finish the week off, the presentation of the Endeavour cup, Behaviour and Attendance trophy and the mini iPad draw.

On Tuesday 28<sup>th</sup> of March we held the first of three assemblies starting with the KS4 reward assembly. For this assembly I invited Mr Fletcher and Mr Rimmer to present the awards. Our head boy Edward Dew and head girl Kaitlyn Senter supported me in all three assemblies. Kaitlyn started the proceedings off with reading the names of the students who received High Street vouchers for being in the Top 100. Listed below are the names of our KS4 winners:

Tamazin Bacon, Charlie Gray, Megan Thorburn, Faith Richmond, Teagan Bennett, Lewis Dixon, Hannah Eke, Alisha Chappell, Aidan Pearce, Dayna Edwards, Jessica Fowl, Rhys Younge, Dominika Trocha, Joshua Barrett, Natasha Chappell, Nikola Matisone, Kathryn Rayner, Maisie Hancock, Grace Byfield-Stubbs.



Mrs Westbury then kindly announced the winners of the highly commended certificate:

- Y9 Dilara Oter, Ruben Webster, Jak Montague, Lily Somerton, Margarita Truhanova, Sophie Page, Oliver Slater, Brigita Rutkauskaite.
- Y10 Arnas Navicakas, Jasmine Abraham, Reuben Merrett, Dayna Edwards, Sara Albuguerque, Saba Zaheer, Breoni Morey, Louise Taylor, Sophie Couzins, Jack Watts.
- Y11 Brodie Pitkin, Hannah Evans, Lauren Knight, Lauren Back, Sol Catlett, Taylor Mattison, Katelyn Reed, Bronte Rose, Libby York, Sharnia Soden,

Then we went onto Mr Rimmer who announced the winners of the Blazer Badges, with Mr Fletcher presenting:

### **Year 9**

#### Determination

Kathryn Rayner, Daniel Wright, Faith Richmond, Joshua Barrett, Nikola Matisone, Angelika Caplinska, Jessica Fowl, Hannah Eke.

#### Creativity

Georgia Dix, Laura Hornsby.

#### Teamwork

Lennon Wardale.

#### Risk-taking

Harry Brockwell, Grace Bayfield-Stubbs, Toby Howard, Hannah Eke, Kyle Berry, Angelika Caplinska, Mia Whitmore, Mia Howard, Nastaha Taylor, Ethan Fowler. ,

#### Passion

Daisy Patnell.

# Rewards Update Continued....

## Year 10

### Problem Solving

Megan De-Gol, Henry Beck, Natasha Chappell.

### Risk Taking

Sarah Wren, Lily Davidson, Kimberly Gill, Lauryn Hammond.

### Teamwork

Rhys Youge, Natasha Chappell, Alisha Chappell.

### Passion

Denise Diaceno-Apostolov, Henry Beck.

### Determination

Charlie Gray, Lily Davidson, Sarah Wren, Denise Diaceno-Apostolov, Henry Beck, Katie Cullen, Adrian Patindol, Lewis Dixon, Megan Thorburn, Dominika Trocha, Niki Cooper.

## Year 11

### Passion

Millie Doughty, Kaitlyn Senter, Natasha Moore.

### Determination

Alex Apostolov, Fawad Asham, Edward Spencer, Megan Barnes, Lucy Whitear, Natasha Moore, Nathan Howard, Diana Goncalves,

### Problem Solving

Shannon Ticker, Megan Barnes.

### Risk Taking

Jessica Ortet, Kaitlyn Senter.

Then on Thursday 30<sup>th</sup> March we held our KS3 rewards assembly, again I invited Mr Fletcher and Mr Rimmer to present the rewards.

Edward read out the names of the Top 100 who all received High Street vouchers. There were 78 students from KS3 in the Top 100.

Noah Partridge, Erin Curl, Millie Bareford, Bailey Naish, Kaitlyn Salmons, Charlotte Marks, Daniel Silva-Cuso, Malgorzata Rudolf, Erica Charters, Lottie Hurt, Ella Mason, Nicole Barraclough, Jonathan Senter, Sophie Eloise-Mallett, Curtis Chilvers, Brooke Williams, Samanta Grinevic, Tayla Wilkinson, Abigail Mason Brown, Jack Timberlake, Ruby Russell, Silas Hozier, Chloe Robinson, Matthew Loft, Isabel Wright, Alicia Brooke, Louie Young, Rosie Williams, Uphaz Riaz, Kiara DeSilva, Wiktoria Kozikowska, Grace Johnson, Catherine Castro, Thomas Green, Ricardo Fortes, Courtney Burch-Bailey, Ellie Gaskins, Charlie Royle, Lena Fitzgerald, Chelsea Mae Morton, Luke Caley-Smith, Liam Burt, Lateesha Dorricott, Max Andrews, Connor West, Megan Osborne, Nayan Johnston, Chloe Winters, Brianna Stebbings, Erin Byfield-Stubbs, Gemma White, Luke Shipley, Megan Golding, Phoenix Sherry, Airida Bankauskaite, Lily Turner, Stanley Wardale, Thomas Chappell, Joshua Cook, Jack Dixon, Harvey Gray, Naglis Juska, Harry Whaley, Misela Matisone, Ebony Walpole, Olivia Pulsford-Harris, Callum Poole, Sophie Brown, Abbie Cubitt, Katie Page, Keeley Cawston, Megan Tommey, Laurie Meads, Christopher Warren, Lily King, Vadim Ganeev, Alana Merrishaw, Kerry Johnson, Daisy Patnell, Jessica Peel, William Histon.

The top House Rewards were all in KS3 this term:

Noah Partridge Y7 for Vancouver with 166 points,  
Erica Charters Y7 for Cresswell with 174,  
Millie Bareford for MacArthur with 148 and  
Elise Clayton for Nelson with 153

All received High Street vouchers. Congratulations to all the students in the Top 100.



## Rewards Update Continued....



We then moved on to the Highly Commended certificates which Mrs Westbury announced.

Y7 Nayan Johnston, Mickey Brown, Ellie-Mai Collinson, Madison Walker, Camron Richmond, Wesley Robertson, Keenan Bridges, Leo Scoles, Florrie Rose.

Y8 Tadas Jokubauskas, Isaac Hurley, Padraig Denmark, Katie Rattenbury, Alisha Macey, Marcin Bialon, Harry Appleton, Callum Moore, William Gridlestone, Niamh Wells, Erin Byfield-Stubbs, Samanta Grinevic.

Mr Rimmer announced the winners of the Blazer Badges:

### **Year 7**

#### Passion

Daniel Silva, Erin Curl, Katie Page, Lateesha Dorricott, Ruby Russell, and Ricardo Fortes.

#### Problem Solving

Malgorzata Rudolf.

#### Teamwork

Luke Shipley, Leo Scoles, Callum Poole.

#### Determination

Harley Mott, Megan Tomney.

#### Creativity

Ruby Russell.

### **Year 8**

#### Determination

Harvey Gray, Alana Merrishaw, Sharna Ralph, Krissie Taylor, Elisha Fitness.

#### Passion

Josh Andrews, Kaitlyn Salmons, Alicia Brook, Brooke Williams.

#### Creativity

Abigail Mason-Brown

#### Problem solving

Charlotte Marks, Thomas Beeby, Nicole Barraclogh.

Congratulations to all the students rewarded in both assemblies.



## Rewards Update Continued....

On the last day of term we came together as a whole school to celebrate the end of term and to present our final rewards. As you can see by the photos this creates a lovely atmosphere in the central hub.



Mr Rimmer read out the names of the staff who were nominated by students for Blazer Badges and Mr Fletcher presented the staff with their badges.

Mrs Roberts gave us a report regarding attendance for the term and she announced the winner of the Attendance Trophy, this was presented to Nelson House.

I read out the number of reward points each House had received over the last half term:

4<sup>th</sup> was Vancouver with 9,087,

3<sup>rd</sup> was Nelson with 9,158,

2<sup>nd</sup> was MacArthur with 10,339,

1<sup>st</sup> was Cresswell with 10,357 Miss Carnell received the trophy.

Since September 38,951 points have been awarded to our students, 1,151 praised postcard sent out in the post and over the last two assemblies 194 blazer badges awarded and 105 highly commended certificate. Well done to everyone.

The Endeavour Trophy was next, there were four students nominated for this award.

Georgia Goldsmith – Y9 – Endeavour Cup

Georgia works incredibly hard to overcome any difficulties which present themselves to her. She is always willing to accept feedback and act upon it to improve her work. She is an outstanding member of our class who goes the extra mile at every opportunity. She doesn't always find things easy at school but she always tried her best and we cannot ask for more than that, I have been privileged to teach her this year and it has been my pleasure. Well done Georgia, keep up the good work.

From Mrs Westbury

Chad Cook - Y11 - Endeavour Cup

Since Chad started in Year 7 he has always shown respect to fellow classmates and teachers. Chad is a very quiet young man who gets on with things without causing a fuss. Each year he has tried his hardest to achieve to the best of his ability. In Year 11 he has attended all the early morning booster sessions and enjoyed breakfast along the way. Chad is from a large family with some lively brothers, however, this has not stopped him from doing what he needs to do to succeed.

From Mrs Roberts

Brodie Pitkin - Y11 - Endeavour Cup

Despite several setbacks and lack of belief in herself Brodie has exceeded her expectations in her mock exams. What a pleasure it is to see her grow in confidence and never stop smiling. Well done Brodie.

From Mrs Defty

## Rewards Update Continued....

Noah Partridge- Y7 - Endeavour Cup

Noah is such a lovely lad, He is helpful and is always ready to learn. He will listen to feedback and use this to improve his work.

From Miss Barber

The winner was Georgia Goldsmith here is Mr Rimmer, Mrs Westbury and Mr Fletcher presenting her with her trophy.



Finally the music began to play ready for the announcement of the mini iPad winner, Kathryn Rayner in Y9 was a very deserving winner.

I hope you all enjoy the lighter evenings.

## Key Stage 3 Round Up – Compiled by Mrs Germaney:

Welcome back to you all! I hope that you have had a relaxing break.

There will not be a Student of the Week this week but we will be back to normal next week.

Thank you to the Year 7 students that have been our student receptionists, you have done a great job!

Don't forget we have our Year 7 parents evening on Tuesday 25<sup>th</sup> April, please remind your child/children to make your appointments ready for you. I look forward to seeing you all then!

Have a good weekend!



# Key Stage 4 Round Up – Compiled by Mrs Defty:

Welcome back to the final term of this academic year, I hope you all had a good break.

This week's assembly was delivered by Mrs Westbury, all students were given feedback and updates following their input on a behaviour survey. It is a pleasure to see students engage with all aspects of school life and know that their views are listened to.

Student of the Week will continue next week.

Good luck to those students on the Duke of Edinburgh Bronze practice this weekend. I hope the weather stays fine. I have received the following information from NTS. These are great opportunities for young girls to gain skills and qualifications. Please encourage your daughter to give the courses consideration.



Here at NTS we are extremely keen to encourage girls to explore careers in non-traditional sectors. Many of the fulltime courses we offer could be classed as such, i.e. L1 Mechanics, L1 Construction, L1 Carpentry and L1 Vehicle Body Repair and Paint. I have recently redesigned our course leaflets with prospective female learners in mind, and I would be really grateful if you could help me to promote our courses to them.

I am very happy to arrange individual tours of the workshops to prospective female learners and their parents/carers, and I can also arrange work shop taster sessions if you have an interested young person. However, if the young person would prefer to meet at home or elsewhere to discuss the course and its content prior to visiting the centre, I am of course also happy to arrange this.



## Level 1 Diploma in Basic Construction Skills City & Guilds 6219 (Bench Joinery)

### Course Objective

The Level 1 Diploma in Basic Construction Skills (Bench Joinery) is designed to prepare learners to enter the Construction Industry in their chosen individual craft. This qualification is aimed at learners aged 16 -19 yrs. who want to work in the construction industry and specialise in working with wood.

Although learners will be working towards our general construction qualification you will be selecting all the wood related units including:

- Health, Safety and Welfare in Construction (Compulsory unit)
- Constructing Housing Joints
- Constructing Mortice and Tenon joints
- Constructing Angles Halving Joints
- Constructing Bridle Joints
- Constructing Haunched Mortice and Tenon Joints
- Constructing Stub Mortice and Tenon Joints
- Constructing Halving Joints
- Fixing Architraves and Skirting
- Constructing and Fixing Hatch Linings



You will also take functional skills in English and Maths, or GCSE resits of your English and Maths, as required, as well as a City and Guilds Level 1 Certificate in Employability.

### CSCS Card

CSCS cards provide proof that individuals working on construction sites have the required training and qualifications for the type of work they carry out. Learners will have the opportunity to gain one during this course (conditions apply).

### Work Experience

As a learner at NTS you will complete a period of compulsory work experience. This will allow you to gain experience of being in a real working environment, working alongside other employees and gaining skills which will enable you to build upon the ones you will be developing on your course.

# Key Stage 4 Round Up – Continued.....

## Entry Requirements

There are no formal entry requirements for this course but we ask that you have a keen interest in carpentry or woodworking trades, and we must ensure that you have the potential to successfully gain the qualification. You will be required to attend the course for 2.5 days a week and to achieve a maximum level of attendance whilst on your course.

## Career Progression

Upon successful completion of this course learners can progress onto Carpentry and Joinery or Site Carpentry courses. You could also apply for an apprenticeship or employment in the Site Carpentry or Bench Joinery industry. For More Information or to arrange to visit the centre, please call 01603 259900 ext #228 and ask to speak to Kate Fitchew-Cattrell or Fiona Howard.



## Vehicle Accident Repair-Refinishing - Level 1 Diploma IMI

### Course Objective

This Diploma course is ideal for learners who are 16 - 19 yrs. and have an interest in working as a paint sprayer or vehicle body repairer. It will introduce the skills and knowledge necessary to work within this industry and is ideal for those learners who enjoy a practical environment. If you are interested in vehicle refinishing and wish to develop and broaden your experience prior to going into employment or an apprenticeship this is the course for you.

The course is made up of a range of units, some of which are compulsory i.e. Health and Safety Practices in Workshops, Locating, Interpreting and Using Technical Information, Applying Engineering You would also select some units from the options listed below with the help of your tutor:

- Accident Repair Core Knowledge and Skills
- Vehicle Materials and Joining Methods
- The Retail Motor Industry
- Tools, Equipment and Materials for Accident Repair
- Vehicle Paint Preparation and Spraying Techniques
- Application of Top Coat and Minor Defect Rectification
- Vehicle Masking and Applying Primers and Sealers.
- Vehicle Exterior Valeting and Detailing
- Reducing Risks When Driving Vehicles



You will also take functional skills in English and Maths, or GCSE resits of your English and Maths, as required, as well as taking a City and Guilds Level 1 Certificate in Employability.

### Work Experience

As a learner at NTS you will complete a period of compulsory work experience. This will allow you to gain experience of being in a real working environment, working alongside other employees and gaining skills which will build upon the ones you will already be developing on your course.

### Entry Requirements

There are no formal entry requirements for this course but learners will need to demonstrate a keen interest in vehicle refinishing and we must also ensure that you have the potential to successfully gain the qualification. You will be required to attend the course for 2.5 days a week and to achieve a maximum level of attendance whilst on your course.

### Career Progression

On completion of this course learners can apply to join other Level 1 or 2 courses locally including L2 Diploma in Vehicle Accident Repair, move into employment or apply for an Apprenticeship via NTS.

For More Information or to arrange to visit the centre, please call 01603 259900 ext #228 and ask to speak to Kate Fitchew-Cattrell or Fiona Howard.

# Key Stage 4 Round Up – Continued.....



## Level 1 Diploma in Basic Construction Skills City & Guilds 6219

### Course Objective

This course allows learners aged 16 – 19yrs to explore the opportunities offered within the construction industry, whilst also gaining relevant vocational skills. There are many career paths within the construction industry, this course will help to you to explore which ones best suit your individual skills and qualities.

The course is made up of different units, which you select with the help of your tutor, which include:

- Health, Safety and Welfare in Construction (compulsory unit)
- Developing Pipe Work/Plumbing skills
- Developing Site Carpentry Skills
- Developing Paint Finishing and Wall Papering Skills
- Developing Plastering Skills
- Developing Bench Joinery and Carpentry Skills
- Developing Brickwork Skills
- Developing Floor and Wall Tiling Skills
- Installing Rain Water Goods



You will also take functional skills in English and Maths, or GCSE resits of your English and Maths, as required, as well as a City and Guilds Level 1 Certificate in Employability.

### CSCS Card

CSCS cards provide proof that individuals working on construction sites have the required training and qualifications for the type of work they carry out. Learners will have the opportunity to gain one during this course (conditions apply).

### Work Experience

As a learner at NTS you will complete a period of compulsory work experience. This will allow you to gain experience of being in a real working environment, working alongside other employees and gaining skills which will build upon the ones you will already be developing on your course.

### Entry Requirements

There are no formal entry requirements for this course, however learners will need to demonstrate a keen interest in the construction trades and we must also ensure that you have the potential to successfully gain the qualification. You will be required to attend the course for 2.5 days a week and to achieve a maximum level of attendance whilst on your course.

### Career Progression

On completion of the course, learners can move onto a trade specific course, such as painting and decorating, plumbing etc; move into employment or apply for an apprenticeship via NTS or other local training companies. For More Information or to arrange to visit the centre, please call 01603 259900 ext #228 and ask to speak to Kate Fitchew-Cattrell or Fiona Howard.



## Transport Maintenance (Light Vehicles) IMI Level 1 Diploma

### Course Objective

This Diploma course is aimed at learners 16 - 19 years old, who have a keen interest in learning about the maintenance of light vehicles and different roles available in the retail motor industry. You will cover all basic practical systems of the motor vehicle including engines, braking and transmission systems and electrical systems. Some units within this route are additional units, which allow you to develop knowledge not only in light vehicle, but in other means of transport.

Compulsory units for this course Include - Health and Safety Practices, and Tools, Equipment and Materials for Vehicle Maintenance.

Optional units include some of those listed below

- Routine Vehicle Maintenance Processes
- Vehicle Braking Systems and Maintenance

## Key Stage 4 Round Up – Continued.....

- Vehicle Exhaust Systems Components Maintenance
- Steering and Suspension Systems and Maintenance
- Vehicle Wheels and Tyres Maintenance
- Heavy Vehicle
- Electrical Systems
- Valeting
- Electrically Propelled Awareness



You will also take functional skills in English and Maths, or GCSE resits of your English and Maths, as required, as well as the City and Guilds Level 1 Certificate in Employability.

### Work Experience

As a learner at NTS you will complete a period of compulsory work experience. This will allow you to gain experience of being in a real working environment, working alongside other employees and gaining skills which will build upon the ones you will already be developing on your course.

### Entry Requirements

There are no formal entry requirements for this course but learners will need to demonstrate a keen interest in the motor vehicle industry and we must also ensure that you have the potential to successfully gain the qualification. You will be required to attend the course for 2.5 days a week and to achieve a maximum level of attendance whilst on your course.

### Career Progression

On successful completion of this course learners could progress on to a Level 2 course in Light Vehicle Repair & Maintenance, the Diploma in Land based Engineering, or an Apprenticeship, local employment in a garage or you could run your own car valeting business.

For More Information or to arrange to visit the centre please call 01603 259900 ext #228 and ask for Kate Fitchew-Cattrell or Fiona Howard.

Have a good weekend.