

PUPIL PREMIUM PLAN 2016-2017

Link to ADP	Pupil Premium Intervention	Action/Aim	Responsibility	Impact	Impact of intervention*
Pr 1.1, 1.2, 1.3, 1.4	To ensure Pupil Premium children make progress in line with National Non-disadvantaged.	<ul style="list-style-type: none"> All PP KS4 students to have access to revision aids in all subjects All PP KS3 students to have revision materials for English, Maths, Science Identification and intervention with PP students at RA meetings who are under achieving – Pre-CAG planning 	BR, PA, All BR, PA, All BR, PA, ELT	<ul style="list-style-type: none"> Greater IL To be able to prepare for exams Support plans in place for key students Measured by: <ul style="list-style-type: none"> CAG data will show rapid progress Student voice 	Meta-cognition & self-regulation + 8 months
2.3, 2.4	To ensure the quality of T&L has a positive impact on the outcomes of PP students	<ul style="list-style-type: none"> Staff to share good practice on strategies for engagement with PP students & homework QA of all students books with comparisons between PP and non PP students 	ALT, PA, All staff ALT, All staff	<ul style="list-style-type: none"> T&L consistently good Impact is +ve on PP student progress Quality and volume of work is high Measured by: <ul style="list-style-type: none"> Learning walks Observation Work audits Inset feedback 	Mastery + 5 months Feedback + 8 months Homework + 5 months Collaborative learning + 5 months
2.1	To improve the attendance of PP students who have attendance lower than 95%	<ul style="list-style-type: none"> Weekly monitoring of PP students Communicate with parents regarding the importance of good attendance Reward improvements in 	EW, LR, All staff LR	<ul style="list-style-type: none"> Attendance increases for PP Smaller gap between PP and non-PP PA for PP reduced 	Behaviour interventions + 4 months

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		attendance	EW, LR, HoK	<p>Measured by:</p> <ul style="list-style-type: none"> Weekly attendance data 	
2.5	To ensure PP students have a 1:1 careers interview	<ul style="list-style-type: none"> All year 11 PP students met by ALT Year 10 PP students are met with start of Spring term College/6th form visits organised for PP students with KLA staff Parents involved with post-16 decisions – PA meets with ‘hard to reach’ 	<p>BR, PA</p> <p>BB, CWA</p> <p>BR,</p>	<ul style="list-style-type: none"> PP students all have post 16 pathways (no NEET) <p>Measured by:</p> <ul style="list-style-type: none"> NEET figures Student questionnaires used before and after intervention Parent questionnaires % turnout at meetings/evenings 	Parental involvement + 3months
1.4	To ensure greater parental engagement with regards to students’ progress	<ul style="list-style-type: none"> Alternative venues used (neutral) if school a barrier Support materials provided for parents Follow up for non-attendance at parents evenings 	<p>PA</p> <p>PA, All staff</p> <p>PA</p>	<ul style="list-style-type: none"> Increased attendance at parents evenings All parents met at some point/place <p>Measured by:</p> <ul style="list-style-type: none"> Registers Parental feedback on the impact of the evenings (Parent voice) 	<p>Feedback + 8months</p> <p>Parental involvement + 3 months</p>

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1.4, 2.5, 3.1, 3.2	1:1 mentoring for underachieving PP students	<ul style="list-style-type: none"> All year 11 PP students are mentored by PA, BR, EW, LR & External e.g. Rotary. At risk PP students in other year groups allocated mentor 	Key staff Allocated staff	<ul style="list-style-type: none"> All PP students making progress (CAG) <p>Measured by:</p> <ul style="list-style-type: none"> Student voice Tracking of PP students 	Mentoring + 1month
1.3, 1.4	To ensure PP students have access to technology/equipment before and after school	<ul style="list-style-type: none"> Key equipment provided for PP students PP students identified as 'at risk' with literacy given spell checkers/access to accelerated reader programme Breakfast reading club ICT and LRC resources available for all years after school 	All staff DS DS, staff volunteers	<ul style="list-style-type: none"> Reading ages improve for PP students <p>Measured by:</p> <ul style="list-style-type: none"> Reading age analysis Parent & student voice 	Digital technology + 4 months
2.5	All PP students are able to attend any additional curricular events that integral to their learning	<ul style="list-style-type: none"> Ensure costs are not a barrier To ensure all students have access and are involved with a 'broader curriculum' Transport available for PP students if an issue, including exams 	HoDs, All staff LM All staff	<ul style="list-style-type: none"> Greater participation in activities <p>Measured by:</p> <ul style="list-style-type: none"> Student voice Parent voice Attendance records 	Sports participation + 2 months Social & emotional learning + 4 months
1.4	Ensure there is a PP student has a centralised tracker for intervention, mentoring	<ul style="list-style-type: none"> A central record is created to monitor impact and evidence of any interventions – use of SIMS to create 	BR, PA, TL	<ul style="list-style-type: none"> PP students are making progress Interventions 	Feedback + 4 months

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		<ul style="list-style-type: none"> Celebrate individual achievements 	All staff	<p>impacting upon students</p> <p>Measured by:</p> <ul style="list-style-type: none"> Intervention plans Student/parent feedback Central record 	
3.4	Ensure each PP student is supported with their pastoral care, guidance and attendance	<ul style="list-style-type: none"> Key middle leaders roles with responsibility for Attendance, Pastoral care – Heads of House, Behaviour lead, Attendance/PP lead 	EW, HoKs, MT, LR	<ul style="list-style-type: none"> PP students have good attendance PP students rarely excluded Positive behaviour records for PP <p>Measured by:</p> <ul style="list-style-type: none"> FEX data R room analysis SIMS analysis Small gap between PP and non-PP 	Behaviour interventions +4 months
2.5, 3.2	To ensure that PP students have access to events designed to raise aspirations and increase motivation, including A, G & T	<ul style="list-style-type: none"> Business and Industry run events Business mentors for PP students UEA mentors for PP students Fix up 	ALT, ELT, MT, CA	<ul style="list-style-type: none"> Students applying for Level 3 qualifications Motivated in lessons Good attendance <p>Measured by:</p> <ul style="list-style-type: none"> Not NEET figures Behaviour Applications to post- 	Mentoring +1 month

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				16	
				<ul style="list-style-type: none">• Attendance at events	