

Year 7 'Catch-Up' Premium statement for King's Lynn Academy

The catch-up premium provides an additional £500 of funding for students in Year 7 who achieved below their age-related expectations (ARE) at the end of Key Stage 2 in reading and/or mathematics. **This is for students who did not gain a level 4 or higher in reading and/or mathematics.**

The Department for Education (DfE) guidelines states that catch up funds are:

- a) Where a student does not reach a level 4 in both reading and mathematics the level of funding will be limited to £500;
- b) Students who also attract additional funding through the pupil premium or as a result of Special Educational Needs funding, will also attract the catch-up premium if they do not achieve a level 4 or above in reading and mathematics at Key Stage 2.

DfE guidance to schools explains that schools are free to decide how best to use the premium to improve the literacy and numeracy of these students and is designed to help Year 7 students 'catch up' with their peers.

Key priorities for Kings Lynn Academy:

- to increase reading skills, level of comprehension and ability to 'infer'
- to encourage students to develop a love of reading
- to close the gap in attainment in both English and Mathematics during year 7
- to develop other skills for example the quality of presentation of work
- to develop a greater range of resources and interventions for staff to further support students
- to work with students in primaries and transition before year 7

The school assesses the needs of each student who enters the school with a level 3 in English and Mathematics and selects programmes and approaches that have a proven record in being effective.

The information from this link gives a breakdown of the key interventions for 2015-2016, and the impact upon students.

Catch-up Interventions 2015-2016

Literacy

- Guidance from the Director of Literacy – resources for tutors; focus SPAG.
- Close monitoring of progress at each CAG entry.
- HLTA support with targeted literacy support. Combination of 1:1 and small group.
- Focus on T&L development of staff to ensure all learners can access the curriculum.
- Invest in Accelerated reading programme to ensure suitable materials for learners.
- Reading as part of the seminar time programme and English lesson. Support given when needed.
- Breakfast reading with staff readers.
- Use of Student mentors to support and help develop reading skills of year 7.-
- Homework resources provided for out of school hours and holidays.

Numeracy

- Guidance from the Numeracy Coordinator – resources for tutors; Numeracy ninjas.
- HLTA support with targeted Numeracy support. Combination of 1:1 and small group.
- Use of 'MyMaths' with targeted resources for students. Individualised for ability of student.
- Tracking of Assessment scores and progress through Maths Scheme of Learning & Assessment.
- Personalised tracking through every Assessment in all topics studied each
- 'Catch-up' small group work during seminar time.
- Homework resources provided for out of school hours and holidays.

Catch up Premium 2015-2016

Amount £13.041

Intervention/Resource	Impact	Evidence
Accelerated reader licenses for students. Resource the LRC with low ability focus.	72% made progress on reading age from start to end of the year	Accelerated reader data
Star Early Literacy & headphones		Star literacy data
Numeracy Ninja resource (part funded by Catch up fund)	76% students now working towards ARE for Maths; 25% now at ARE for Maths	Internal tracking of ARE for year groups and students
TA intervention through seminar time – Toe by Toe.	Progress in line or better than peers for reading	Toe by Toe data
Benchmark testing for students upon entry to analyse main areas for development	In depth analysis for HoDs to show gaps	Internal analysis on MIS system. Department tracking & analysis